Verb Classes as Evaluativity Functor Classes

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1 Evaluation and Composition

In the past decade, the semantics of evaluative language – a hallmark of the generative semantics debates (see Fillmore (1985)) – has received renewed attention in both formal and computational linguistics, though in different guises: appraisal (Martin and White, 2005), expressive content (Potts, 2005), sentiment (Pang and Lee, 2008), and valuation (Jackendoff, 2007). This work has largely focused on evaluativity at the lexical level, i.e., the evaluative stance encoded in a particular word, or holistic judgments of phrasal level stance (e.g., what is the author’s sentiment in this sentence?). Largely absent from these discussions is the role of compositional interpretation in connecting lexical evaluativity to phrasal level stance. When compositionality has been investigated, it is in the explication of polarity preservers/inverters (e.g., copulas/negation) or the attempt to extend such operators to the event domain (Moilanen and Pulman (2007), Nasukawa and Yi (2003)).

While preservation or inversion may be valid for logical operators, we argue that evaluations of events are more complex. As the determination of truth conditions for event predicates relies on a knowledge of the event participants, too evaluative stance towards an event is a product of the evaluative stances an assessor bears towards the predicate’s participants. We thus propose that, for the purpose of determining evaluative stance towards events, verbs and other predicates of events should be analyzed as functors (or, mappings) from \textit{n}-ary evaluative tuples to an evaluative value. The task of determining event evaualitvity thus reduces to the problem of determining the particular mapping from \textit{n}-ary tuples to evaluative values that a given verb induces. This problem is complex (and potentially context-dependent), but we claim that verbal predicates fall into evaluative functor \textit{classes} based on their lexical entailments about their arguments. In particular, we identify three entailment types as prominent predictors of functor class: \textit{Possession} by a participant, \textit{Existence} of a participant, and \textit{Affectedness} of a participant. We justify these claims by human annotation of a generated corpus as well as coding of naturally occurring text in the Gigaword corpus (Parker et al., 2009).

The paper is organized as follows. In section 2, we outline the theoretical machinery behind treating event-level evaluativity in terms of \textit{n}-ary functors. Section 3 discusses how verbal predicates show commonalities based on the three entailment types above; it additionally demonstrates that the evaluative stance towards verbs of change of state is determinable in terms of the result state alone. Finally, section 4 presents our empirical assessment of the predictions of section 3. Section 5 concludes with a discussion about how to extend the machinery in section 2 to deal with more subtle differences in evaluative stance.

2 Arity of Evaluativity

Wilson (1975) discusses a contrast in \textit{verbs of withholding} (1); this is the product of contradictory presuppositions regarding the desires of the protagonist (Gazdar, 1979). Events of \textit{deprivation} differ from those of \textit{sparing} in terms of whether the withholdee desired the outcome in question:

\begin{enumerate}
  \item a. She deprived him of a day at the seaside.
  \item b. She spared him a day at the seaside.
\end{enumerate}

But there is a further evaluative component distinguishing (1a) and (1b) – in a sense, (1b) is, if not infelicitous, somehow pragmatically marked, given the intuition that speakers have a tendency to describe events as instances of sparing insofar as they are positive outcomes from the speak-
ers’ perspectives. And, indeed, in the human-annotated MPQA Subjectivity Lexicon (Wilson et al., 2005) *deprive* and *spare* are specified as strongly negative and positive, respectively. In contrast, the semi-supervised SentiWordnet lexicon (Esuli and Sebastiani, 2006) marks both terms as neutral (“objective”). This surprising disagreement, we argue, is the result of the fact that sparing/deprivation events are not *en masse* positive or negative; nor are they non-evaluative. Rather, particular events of sparing or deprivation are modulated by the author’s stances towards the event participants, as with the protagonists in (2). The deprivation of someone one feels positively towards (e.g., an ally) is typically evaluated as negative, and vice versa towards those one feels negatively associated with (e.g., an enemy):

(2) a. My {ally, enemy} was deprived shelter.
   b. My {ally, enemy} was spared a dangerous mission.

A similar effect is noted by Nasukawa and Yi (2003) for predicates such as *have/lack* and Moilanen and Pulman (2007) for *fail*. The approaches in these papers consider only the direct object of a verb in determining overall evaluation, meaning that *lacking* and *failing* events are uniformly negative. Empirically, however, evaluation of an event of *lacking shelter* depends on the perceptions of the grammatical subject in an assessor’s mind: an enemy’s lack of shelter is arguably perceived as better than an ally’s. Thus, compositional computation of the evaluation of an event requires the evaluations of all arguments, not merely the internal ones. More precisely, if $E$ is the domain for evaluativity, an $n$-ary verb $V$ induces an $n$-ary evaluativity functor:

(3) $E_V : E^n \to E$

Assuming that $E = \{ -, + \}$, the contrasts between withholding and possession verbs may be represented by the functions given in Table 1. As noted above, $E_{have}$ and $E_{lack}$ are opposites (equivalent to XNOR and XOR, respectively). However, $E_{deprive}$ and $E_{spare}$ not. Rather, they are each partial functions of $E_{withhold}$, representing

$$
\begin{array}{ccccccc}
 x & y & E_{have} & E_{lack} & E_{withhold} & E_{deprive} & E_{spare} \\
 + & + & + & - & - & - & # \\
 + & - & - & + & # & + & + \\
 - & + & - & + & + & # & # \\
 - & - & + & - & - & # & - \\
\end{array}
$$

Table 1: Functors for verbs of possession and withholding.

The preferences of withholdee give rise to an additional, distinct evaluative stance the withholdee bears towards the event of withholding. The derivation of such event participant evaluativity is beyond the scope of this paper, though it too is expressible via the general machinery we introduce.

The fact that *deprive* is an infelicitous description when event in question is assessed positively and *spare* infelicitous when the event is assessed negatively. Note additionally, that the agent for verbs of withholding does not affect event-level evaluativity (and thus $E_{withhold}$ and $E_{lack}$ produce identical outcomes for the same $x$ and $y$ despite an arity difference), as one can determine the event-level evaluativity even in the absence of the assessor’s stance towards the agent. This is not a universal characteristic of verbal functors. For example, $E_{visit}$, $E_{entertain}$, and $E_{meet}$ are all sensitive to agent evaluation: the identity of the one who visits, entertains, or meets is just as crucial as the identity of the one visited, entertained, or met for computing how one would feel about the event.

3 Evaluativity and Entailment Class

We propose that the contrast in sensitivity towards agentivity between $E_{withhold}$ and $E_{visit}$ is not accidental. Rather, it, as well as the general character of a verb’s evaluativity may be understood on the basis of lexical entailments of the verb. Verbs of withholding, for example, are result verbs (Levin and Rappaport, 1995), entailing the existence of an unspecified causal event as well as a consequent lack of possession. Correspondingly, when felicitous, they are identical to $E_{lack}$. We propose that this insensitivity to the agent follows from a more general principle on changes of state (excepting *affectedness*, below):

(4) **CHANGE IRRELEVANCE**: The evaluation of a change of state is equivalent to the evaluation of the end state.
Table 2: Functors for the basic entailment states of EXISTENCE and AFFECTEDNESS.

<table>
<thead>
<tr>
<th>$x$</th>
<th>$E_{xst}$</th>
<th>$E_{nxst}$</th>
<th>$E_{pstv}$</th>
<th>$E_{ngtv}$</th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>-</td>
<td>-</td>
<td>+</td>
<td>-</td>
<td>+</td>
</tr>
</tbody>
</table>

$x$ is existing/non-existent

$x$ has a positive/negative property

Table 3: Predicted functors for 6 change of state verb classes.

<table>
<thead>
<tr>
<th>VERB CLASS</th>
<th>RESULT STATE</th>
<th>FUNCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>creation</td>
<td>existence</td>
<td>$E_{existing}$</td>
</tr>
<tr>
<td>destruction</td>
<td>existence</td>
<td>$E_{non-existent}$</td>
</tr>
<tr>
<td>gain</td>
<td>possession</td>
<td>$E_{have}$</td>
</tr>
<tr>
<td>loss</td>
<td>possession</td>
<td>$E_{lack}$</td>
</tr>
<tr>
<td>benefit</td>
<td>affectedness</td>
<td>$E_{positive}$</td>
</tr>
<tr>
<td>injury</td>
<td>affectedness</td>
<td>$E_{negative}$</td>
</tr>
</tbody>
</table>

abuse events are inherently bad, and it is difficult to think of defenseless children committing them.

(6) The defenseless child \{#abused, injured, ?tortured\} the monster.

We represent verbs like abuse as constant functors over their argument tuples. In large part because they are constant (and hence, most expressible in terms of simple lexical inferences), these functors have received the greatest attention in both the sentiment and expressive content literature. While that attention is deserving, the claim here is that they are part of a larger combinatoric system which may be obscured by focusing only on limiting cases.

4 Empirical Assessment

We conducted two empirical assessments of the predictions summarized in Table 3: an annotation study on constructed sentences and a corpus investigation of the arguments correlating with overt markers of evaluativity.

4.1 Annotation Study

In order to test the claims of the theory directly while controlling for variables of interest, we conducted an annotation study on 6480 constructed sentences. The sentences combined 48 predicates from the injury, benefit, destruction, creation, and transfer classes in FrameNet (Ruppenhofer et al., 2005) with 18 participants bearing canonical positive, neutral, and negative evaluations. Example sentences are provided in (7), and the complete list of verbs and nominals used are listed in Tables 5 and 6, respectively.

(7) a. The \{hero, man, villain\} \{comforted, assaulted\} the \{child, monster\}.

b. The \{hero, man, villain\} \{assembled, defaced\} the \{cathedral, building, torture chamber\}.
Twelve annotators were instructed to indicate overall evaluative stance (positive, negative, neutral) the author had towards the event described in each sentence. Each annotator had 10% overlap with each of two other annotators (i.e., each annotated 486 sentences uniquely, 54 with one annotator, and 54 with another).

An ordinal logistic regression was fit to the data, using the participant (agent, object, goal) polarities and verb classes, as well as random intercepts for annotator and verb. Significant interactions are as follows: Both positive affected arguments showed significant interaction with the injury/destruction classes ($p < 2.22 \times 10^{-16}$); inter-annotator agreement replicated this (Cohen's $\kappa = 0.92$); that is, killing was judged more positive when the entity losing existence was an enemy and judged more negative when it was an ally. Neutral affected arguments showed behavior similar to positive arguments ($p < 2.22 \times 10^{-16}$), suggesting a principal of charity with respect to events of harm. Transfer verbs showed a weak sensitivity to possession. Table 4 illustrates the correlation between object evaluativity and annotated event evaluativity for dyadic verbs; the cells predicted by Table 3 are in bold. While gaining possession for positive possessors (e.g., a hero gaining a valuable watch) tracked the value of the object ($p < 1.34 \times 10^{-2}$, $\kappa = 0.89$), negative possessors showed less inter-annotator agreement ($p < 0.09$, $\kappa = 0.68$), with a tendency for neutral evaluation.

We also compared four putative constant negative functors: $E_{\text{abuse}}$, $E_{\text{assault}}$, $E_{\text{murder}}$, and $E_{\text{rape}}$. $E_{\text{murder}}$ showed no difference from $E_{\text{kill}}$, but the remainder showed a strong negative evaluation in all +agent or +patient cases ($\kappa = 0.92$). However, in cases with a negative patient and a non-positive agent, there was less consensus ($\kappa = 0.68$), with a slight preference for a positive valuation. We suggest that the additional inference in these constant functors is negativity toward the agent. When the agent is otherwise positive, the negative response expresses disappointment in the agent, but not the outcome. When the agent’s behavior is deemed less relevant (e.g., cases where the agent is otherwise negatively judged), the basic characteristics of the injury class reappear.

### 4.2 Corpus Evaluation

To assess whether the predictions in Table 3 are attested in naturally occurring text, we searched the one billion word Gigaword corpus (Parker et al., 2009) for ten target verbs. Event-level evaluativity was approximated by considering predicates extracted from three sentence frames which indicate stance directly: emotive factives ($X$ was happy/sad that $\phi$), polar adverbs (Thankfully/Unfortunately, $\phi$), and promises/threats ($X$ promised/threatened to $\phi$). The target predicates were verbs of benefit (help, cure, protect, reward), injury (kill, murder, execute, assault, injure), and destruction (destroy). This procedure yielded approximately 6200 matches. Of these, we selected a sample ($n = 690$) for manual inspection.

In order to test the accuracy of our theory, we examined matches for the evaluativity of the verb object. According to the predictions of Table 3, object evaluativity should be deducible from the verb class and event-level evaluativity; thus, if the match in question involves a verb of destruction embedded in a positive frame (e.g., Thankfully, they destroyed ...), we predict that the object should be perceived as negative by the author. Table 7 summarizes our judgments on object evaluativity (positive, or +obj and negative, or -obj) across the three verb classes and evaluative contexts (positive, or +c and negative, or -c); the cells predicted by Table 3 are in bold. Example positive, negative, and neutral objects are given in Table 8. Objects with no obvious polarity and non-entity objects (e.g. nobody) were marked ‘other.”

In general, the predictions of the theory are attested. The evaluativity of a benefit clause tends to match that the participant, while evaluativity of an injury clause tends to oppose it.\footnote{The injury/+obj/+c counts are inflated. Half arose from context polarity misclassification; in remaining cases, context polarity was positive because it was contrastive – e.g., Fortunately, the official was only injured in his hand.} Likewise,
INJURY abused, arrested, assaulted, beat up, executed, injured, insulted, killed, murdered, raped, scratched, undermined

BENEFIT aided, comforted, cured, educated, helped, pardoned, protected, resuscitated, rewarded, strengthened, supported

DESTRUCTION broke apart, crumbled, defaced, demolished, desecrated, destroyed, eliminated, fractured, obliterate, pulverized, shattered, wrecked

CREATION assembled, brought forth, created, fabricated, faked, fashioned, generated, made, pieced together, produced, sculpted, synthesized

TRANSFER accepted, acquired, bought, delivered, donated, gave, passed on, procured, sold, stole, surrendered, took

Table 5: Annotation Study Verbs

<table>
<thead>
<tr>
<th>ANIMACY</th>
<th>POSITIVE</th>
<th>NEUTRAL</th>
<th>NEGATIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>animate</td>
<td>child, hero, friend</td>
<td>co-worker, man, middle-aged individual</td>
<td>enemy, monster, villain</td>
</tr>
<tr>
<td>inanimate</td>
<td>cathedral, lovely silks, universal prosperity</td>
<td>building, cloth, general silence</td>
<td>torture-chamber, disgusting rags, universal poverty</td>
</tr>
</tbody>
</table>

Table 6: Annotation Study Nominals

<table>
<thead>
<tr>
<th></th>
<th>benefit</th>
<th>injury</th>
<th>destruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>+c</td>
<td>49</td>
<td>0</td>
<td>216</td>
</tr>
<tr>
<td>–c</td>
<td>16</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>+obj</td>
<td>1</td>
<td>8</td>
<td>39</td>
</tr>
<tr>
<td>–obj</td>
<td>27</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>other</td>
<td>18</td>
<td>115</td>
<td>10</td>
</tr>
</tbody>
</table>

Table 7: Token frequencies by verb-class, object, & context in Gigaword sample (n = 690).

The evaluativity of a destruction clause generally opposes the polarity of the the participant’s existence. For example, three-fourths of –obj/+c cases were instances of disarmament. The existence of weapons stockpiles is negative, thus their destruction (which results in loss of existence) is positive.

5 Further Directions

We have argued that event-level evaluativity should be considered in terms of verbal functors, and have shown that this allows us to capture entailment class based generalizations that appear distributionally valid. Given the sensitivities of the transfer annotations to not only polarity of evaluativity towards objects, but also the domain of evaluation, it would be wise to model the multiple dimensions of valuation that may be relevant within a judgment. Thus, the ontologies in both Jackendoff (2007) and Martin and White (2005) distinguish between ethical, teleological, and aesthetic evaluations. Hence, a gain of something aesthetically valuable may not give rise to the same evaluative intuition as something teleologically valuable. While it is straightforward to implement such distinctions via a multidimensional evaluative domain (i.e., $E \cong \{-, 0, +\}^n$), the important and difficult work will be to determine how mappings across these finer-grained domains correlate with the semantic properties of the verbs they correspond to.
References


